

SGSecure Exhibition Activity Guide

(Primary)

For Educators

This activity guide can be used to accompany the activity sheet during the SGSecure exhibition. Students can go on self-guided tour and write their responses on the printed activity sheets and use this guide to check their understanding on-site while educators can facilitate the self-guided tour using this guide with suggested discussion prompt.

The time taken to complete the activity sheets is estimated to be 20-30 minutes.

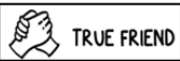
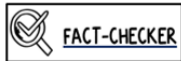



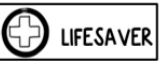
Estimated Duration	Activity details and suggested discussion prompts	Location
10 mins	<p>[Engage] (1) <u>What's my role?</u></p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p><i>What is SGSecure?</i> SGSecure is Singapore's community response to keep everyone safe. It is about how we can all work together to protect our home from dangers.</p> <p>SGSecure makes sure we all know what to do in case of emergencies, like fires or accidents. It teaches us to be alert and notice anything unusual, such as a suspicious object, and to tell a trusted adult. It is also about staying united, supporting one another during challenging times.</p> <p>SGSecure has different roles for everyone to play. Some people might be helpers, some might be protectors, and some might be leaders.</p> </div> <p>Students are to infer and match the SGSecure personas to the correct descriptions (6 personas: lookout/ true friend/ guardian/ lifesaver/ fact-checker/ uniter).</p> <p>Educator can encourage students to justify their choices and explain their reasoning behind each match. This activity can be concluded by reinforcing</p>	Panel 1

	<p>the importance of everyone playing their roles to build a safer and more secure community.</p> <p><i>Discussion prompt (suggested):</i></p> <ul style="list-style-type: none"> • Which role do you think is about staying alert? • Which role represents staying calm during a crisis? 	
<p>5-10 mins</p>	<p>[Evaluate] <u>(2) What else can I do?</u></p> <p>This segment evaluates and assesses students' understanding.</p> <p>In this segment, students are asked to demonstrate their understanding of A.I.S.U, as well as the advisory Run, Hide, Tell.</p> <p>Students will end off this segment by completing a word search activity, reinforcing their understanding of key concepts and advisories.</p>	<p>Panel 4 and 2</p> <p>Panel 1</p>
<p>5-10 mins</p>	<p>[Execute] <u>(3) What I can do!</u></p> <p>Students are prompted to reflect on ways that they can contribute to promote the safety and security of the community. Students could refer to relevant panels for inspiration.</p> <p>Educators could also encourage the students to take photographs at the photo booth.</p> <p><i>Discussion prompt:</i></p> <ul style="list-style-type: none"> • Why do you think it is important that everyone play their role in promoting safety and security? <p><u>Debrief</u></p> <p>Summary of learning points (to be reiterated to the students):</p> <ol style="list-style-type: none"> 1. SGSecure keeps us safe by teaching us how to stay prepared for emergency. It teaches us 	<p>Panel 3, Panel 4, Panel 5; Panel 7</p>

	<p>what to do in the different situations to stay safe.</p> <ol style="list-style-type: none"> 2. Everybody has a part to play to keep our community safe and secure. 3. If you notice someone acting strange or see something unusual, let an adult know. That way, we can keep ourselves and others safe. 4. During an emergency, it is important that we know how to respond and stay calm. 5. We can build a stronger community by supporting one another during an emergency. 	
--	--	--

Answer Key

Match the SGSecure roles to the correct descriptions!

I can help to spot fake news and always double check that the information is accurate before sharing it.	I am the first to step forward to help when someone is injured or unwell.	I stay alert and can easily spot things that are unusual or abnormal.	I am a loyal friend and I will support and take care of people around me.	I bring everyone together and I love to make friends. I can unite people in times of need.	I care and look out for everyone. When there is an emergency, I make sure everyone stays safe.
○	○	○	○	○	○
○	○	○	○	○	○
 TRUE FRIEND	 FACT-CHECKER	 UNITER	 LOOKOUT	 GUARDIAN	 LIFESAVER

If you see anything A.I.S.U, call the Police immediately and provide information.

Rearrange the letters below!

RABAOLNM: Abnormal

RUAILGRER: Irregular

NREATSG: Strange

NULUSAU: Unusual

Fill in the blanks and complete the sentences below.

- Run away from Danger
- If you cannot escape, Hide
- Tell. Inform the Police

Can you find the key words below? (Word search puzzle)

