



Dear Educators and Guardians,

We are excited to introduce the first SGSecure storybook set in the Furtropolis universe, which draws parallels with our beautiful Singapore.

This book is designed to introduce young children to the concept of safety and security, particularly terrorism and its threats, in an engaging, informative and age-appropriate way. The story carries important takeaways about recognising and responding to potential dangers so that our children know how to protect themselves.

As you play a pivotal role in their learning, here are some ways you can enhance the learning experience for them:

- Guiding Questions: Use these questions throughout the book to encourage children to talk about their thoughts and feelings.
- Story Connections: Discuss how the story relates to real-life scenarios to help children understand the importance of safety.
- 3. Engagement Activities: You can use the proposed engagement activities at the end of the book to better engage children in understanding the concepts presented in the story.

We hope this book will serve as a useful resource to spark meaningful conversations and help children understand the concept of safety and security.

Warm regards, SGSecure Programme Office Ministry of Home Affairs

For additional engagement materials to enhance the reading experience, as well as learn more about staying safe, you can visit our website at www.sgsecure.gov.sg or follow us @SGSecureOfficial on Instagram.

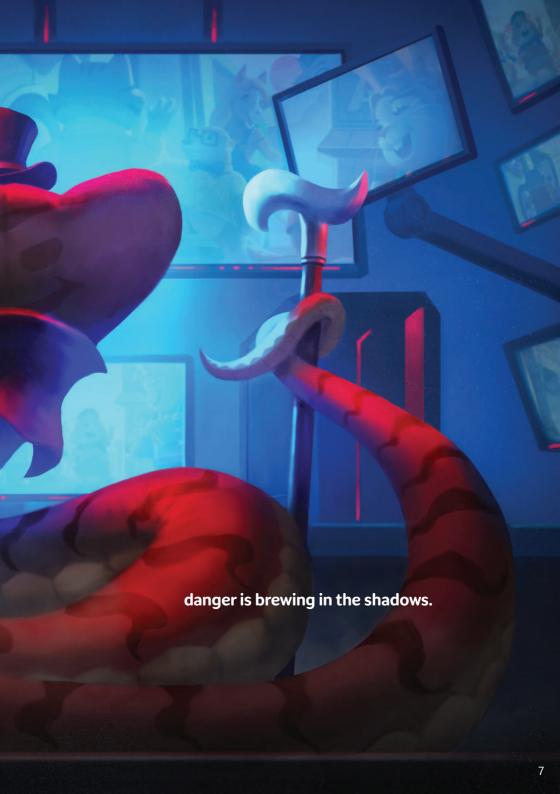


































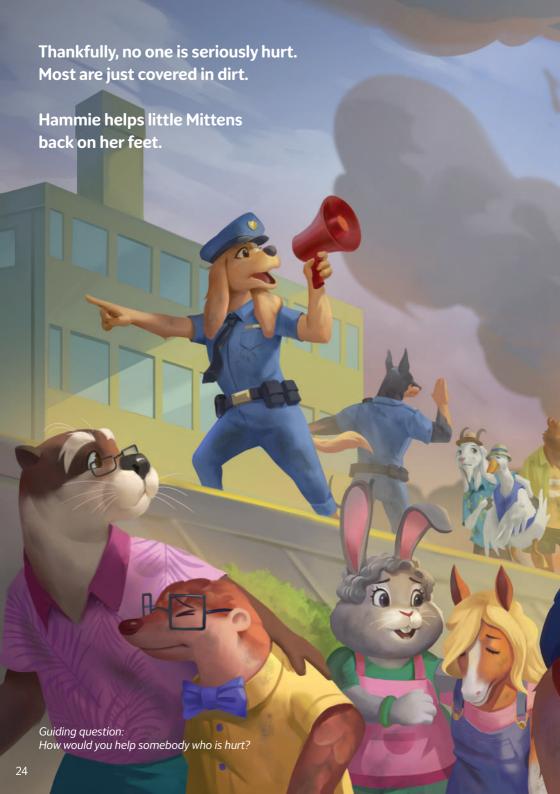






























Because when we've got each other, we can be so much stronger.

So let's do our part and help keep Singapore safe. What's your role?

# **Engagement Activities**

## 1) Wild Creations - Design Your Poster & Pet Mask!

#### Learning goal

Help children communicate their thoughts and ideas through art, focusing on themes of safety and security.

#### Learning objective

Children will create their own artwork to express their thoughts and ideas about key messages from the story.

#### **Proposed materials required**

- Blank drawing paper or paper plate
- Drawing and colouring supplies
- Scissors (for cutting out the face mask)
- Elastic bands or string (to secure the face mask)

#### Instructions

Children can design posters highlighting key messages in the story. Additionally, they can also draw and craft face masks of the characters, using these masks during role-playing activities to enrich the experience.

## 2) Let's Play Our Part

# Learning goal

Help children learn to see things from different points of view, understand others' emotions and circumstances, and respond appropriately through actions or words.

## Learning objective

Children will take on different roles and act out the scenarios from the book. By taking on different roles, they will practise making decisions that keep themselves and their community safe.

#### Instructions

Allow each child to choose a character from the book, or assign one to them, and have them role-play how their character would respond to various scenarios.

## Suggested scenarios

- Members of the community (including Hammie, Mr Whiskers, and Mrs Muffins) see the suspicious henchmen and bags, and alert the two police officers patrolling the vicinity.
- Following the police officers' evacuation instructions, Hammie and other members of the community, including Mr Whiskers and Mrs Muffins, assist people along the way as the town is covered with smoke and debris.

# 3) Spot the Henchmen!

## Learning goal

Cultivate children's ability to maintain focus and improve their attention to detail.

## Learning objective

Children will identify and articulate their observations effectively.

#### Instructions

Children are to carefully search the picture (pages 36 & 37) to find the hidden henchmen. When they spot one, they should raise their hand and point to its location.

## 4) Together We Build

#### Learning goal

Promote teamwork, collaboration and creative expression.

#### Learning objective

Children will engage in cooperative play and activities with their peers, learning the importance of working as a team.

## **Proposed materials required**

- A variety of materials (e.g. interlocking bricks, wooden blocks, recyclable materials)

#### Instructions

Children will work together to build a structure (e.g. a tower, house etc.) using a variety of materials.





